Jackie Stillion

DI Lesson-TKM

12/14/2009

**Unit Title: TO KILL A MOCKINGBIRD**

**Unit Objectives:**

**KNOW:**

* Justice system and racism
* The Great Depression dates
* Major Issues during The Great Depression
* Location of story place
* The Effect of The Great Depression

**UNDERSTAND:**

* Students will understand that racism was a serious problem during The Great Depression.
* Students will understand how unfair a justice may be to an innocent man.
* Students will understand how morals are important to a person.

**DO:**

* Describe the moral injustice that occurs to Tom Robinson.
* Compare and Contrast the judicial system during The Depression and today’s judicial system
* Reconstruct the courtroom scene where Tom Robinson was found guilty.

**RAFT**

|  |  |  |  |
| --- | --- | --- | --- |
| ROLE | AUDIENCE | FORMAT | TOPIC |
| Jury | **Tom** | **Verdict Slip** | **Create a guilty verdict essay for the abuse of Mayeila Ewell** |
| Scout or Jem | **Mayeila Ewell** | **A Moral Letter** | **A letter to Mayeila trying to convince her to do the right thing and tell what had really happened to her** |
| Sheriff of Maycomb | **Maycomb Townspeople** | **Wanted Poster** | **Create a wanted poster about Bob Ewell for threatening Atticus** |

**KWL (THE GREAT DEPRESSION)**

|  |  |  |
| --- | --- | --- |
| KNOW | WHAT TO KNOW | LEARNED |
|  |  |  |

**CHOICE BOARD**

**ALL FORMATS MUST INCLUDE:** Judicial System and Tom Robinson’s Trial

|  |  |
| --- | --- |
| Choice 1- Court Appeal  (Logical) | Write a court appeal on Tom Robinson’s family behalf. Be sure to include evidence that was presented in the trial. |
| Choice 2- Song  (Musical) | Write a song, that would be appropriate, that Tom would sing once he was found guilty. Once completed you must turn in copy of lyrics and song must be performed. |
| Choice 3- Model Display  (Spatial) | Create a 3-D display of the court room and what it might have looked like during The Great Depression. |
| Choice 4- Newspaper Article  (Verbal) | Write a newspaper article from the view of a news reporter. Make sure that key facts are included in article. |
| Choice 5- Role Play  (Bodily Kinesthetic) | Pantomime Tom’s reaction to guilty verdict. Be dramatic, but appropriate. |
| Choice 6- Tom’s Monologue  (Existential) | Perform a monologue on Tom’s behalf about how he might have felt after he was found guilty. |